

## Foresight Exercises: Looking Back

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1. Past Change. What are some of the more important or memorable **STEEPLES changes** (Science, Technology, Economic, Environmental, Political, Legal, Ethical, Societal) that you have seen in **law enforcement** or **homeland security** looking back over your **career**?
  
2. Pick **one** of these changes that you would like to see **used more strategically** by your team or in your department. Do a quick **ADOR analysis**:  
What **Advantages** has the change offered to others (not you, yet) in law enforcement?  
  
What **Disruptions** (forced changes) has it created for some?  
  
What **Opportunities** might the change make possible for your team or department?  
  
What **Risks** (threats) might the change hold for your team or department?
  
3. How can you address the **resistance to change, blocking, and fear of failure** that are common in the culture and leadership of **high-reliability organizations** (law enforcement, defense, health care, space, etc.)? What **“Change Judo” skills and strategies** have worked for your team in the past?
  
4. Has your team or department become more **antifragile** (become **stronger** after stresses) after any particular past **disruptions, mistakes, or failures**? How did that happen?

# Tech Futures Delphi

Exercise: Circle your **one best answer** for each of these proposed futures.

1. When will most U.S. autos be able to **drive themselves on demand**, at least in dedicated environments? (Reference: Average car lifespan is 12 years. Waymo began autonomous taxi operations in AZ in 2018)  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Never
2. When will the first commercial **autonomous passenger drones** (“air taxis”) appear in any U.S. city?  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Never
3. When will a **conversational interface** be used by >50% of Americans to interact with their smart devices and cars? (Seven or more words spoken by users in a typical exchange, with “back & forth” dialog).  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Already Never
4. When will domestic or foreign criminals or terrorists deploy **lethal autonomous weapons systems** (LAWS) on U.S. soil? (Def: SAE Level 3+ autonomy, able to visually identify and target individuals and property)?  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Already Never
5. When will **facial recognition AI** be used in some public spaces in >50% of U.S. cities >50,000 residents?  
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6. When will law-enforcement searchable **databases** contain the **DNA data** of >20% of US residents?  
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7. When will **virtual or augmented reality or digital simulation** activities and exercises comprise >30% of the training time for both cadet and veteran police officers?  
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8. When will 30%+ U.S. youth under 30 use **public values, goals, and task maps** (the **valuecosm**) to find and collaborate with others who have similar values, goals, and tasks (problems)?  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Never
9. When will 30%+ U.S. youth under 30 years of age use **smart glasses, wearcams, or lifelogs** (devices continually recording portions of their audio and/or visual experience) for security, insight, or sharing?  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Never
10. When will 30%+ U.S. youth under 30 allow their **groupnets** (realtime connected network of friends and colleagues) the ability to **see what they see** and **speak into their ears** occasionally during their day?  
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11. When will 30%+ U.S. youth under 30 allow their **personal AIs** (software agents modeling their intentions and values) to speak information into their ears occasionally during their day?  
2025 2030 2035 2040 2045 2050 2060 2070 2080 2090 2100+ Never
12. When will the U.S. federal government, either alone or in partnership with states, institute a **universal basic income of \$1,000 or more per month**, given unconditionally to every U.S. resident?  
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Below are **my guesses** as to when these events will occur. Do any **differ** from yours? Let's **discuss**.  
**Anticipation is a team sport**. Predictions get better with cognitive diversity, learning, competition and practice.<sup>1</sup>

1. When will >50% of U.S. autos be able to **drive themselves on demand**, at least in dedicated environments? (Reference: Average car lifespan is 12 years. Waymo began autonomous taxi operations in AZ in 2018)  
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<sup>1</sup> Tetlock, *Superforecasting: The Art and Science of Prediction*, 2015.

## Sprint Reading (aka Interval or IPA Reading)<sup>2</sup>



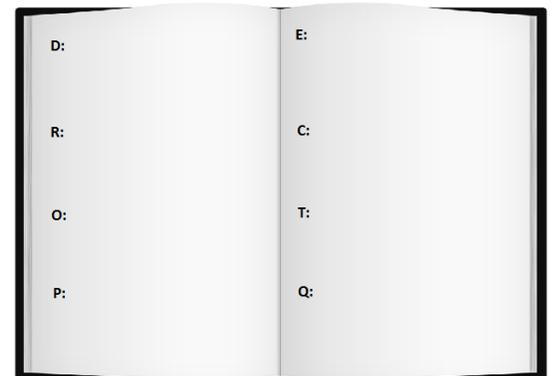
Great Inputs make Great Outputs (**GIGO**). Better Reading = Better Thinking.  
“Sprints” of Intense, Prioritized, Active Reading make you “Mind Strong.”  
Every Week, Read at least one Book, Report, Mag, or Article “Like a Movie”



1. **Limit Time. 1-3 hrs.** 1-3 sprints/item. **1-3 sprints/week. 50-150 Books/Mags/Yr.**
2. **Be a Mental Athlete. Do Intense, Interval Reading.** You control **what, how, how hard,** and **how frequently** you read. Focus on that, not on “finishing” any of your reading material.
3. **Priority Read** vs “Speed” Read. **Scan, Choose, Skim, Read (SCSR).** Alternately *fast/slow*. **Create a mental movie.** Make it **emotionally interesting and useful.** Seek **knowledge.** Read the **best things, for you.** **Continually ask** and **decide** what to read **next.** Be **conscious** of your **choices** and **path.**
4. **Get Critical, Curious, and Emotionally Involved.** Ask where the author’s argument might be weak. Read those sections early to see if so. **Chastise** where you disagree. **Congratulate** where you agree.
5. **Find Quiet and Sustenance.** Pick a nice, distraction-free place. Use a chair not too hard or soft, or a standing desk. Bring good quality food and stimulating (ice, carbonation, caffeine, tea?) drink.
6. **Books over ebooks.** For speed, annotation and recall, hardback books and print mags are still the best.
7. **Annotate.** Mark up book/ebook. **Underline. Highlight. Cross out junk. Star** great insights and data.
8. **Make “Index Notes”** inside book jacket. Add a (**page number**) after each entry. Use **annotation codes** (see below). Stick white **half-page labels** (5.5” x 8.5”, **Avery 5126**) in front cover of magazines for your index. **Summarize** thoughts about book in one sentence at the top of index page, or end of book.
9. **Scan Order:** Cover and Back, Jackets, then TOC. Circle 1-3 **Top Chapters** most worth skimming. **Preface/Intro.** Is it fluff, or a good Book Summary? If good, take next 20+ mins to read it. **Index.** Circle, then read, at least **ten items** you’ve never seen before, or that seem interesting/important. **Top Chapters.** Read 1st & last pages. Still top? Read. No? 1st & last pages of other chaps. Reevaluate.
10. **After the Interval,** put book in a “**To File**” **Stack.** Congratulate yourself. *Now order another book!*
11. **Reflect.** Later in the day, as you fall asleep, or on waking, ask: *What did I learn?* **Two to three weeks later,** reread **Personal Index** in “**To File**” **Stack.** It needs to “**age**”, like good wine. Move items you’re **still** excited about into your **Day Planner’s Tasks.** Leave the rest in the book. **File away the book, alpha by title** for easy finding. **Read the book slowly later only** if it “calls to you.”
12. **Share and Teach.** Do a **5-min Lightning Talk**, “*What I got out of this book*” with a teammate or spouse. **Assign your direct reports** to do **weekly lightning talks.** **Accelerate group learning.**

**Annotation codes** for your **Index Notes** (inside jacket):

- D: Do** this thing (**Next Action**, priority activity).  
**R: Review** these **info** sources (books, videos, tools).  
Look at them **online** later for potential usefulness.  
**O: Orgs** to study. Peek at their **websites** when you can.  
**P: People** to look up on social media. To **Ask/Share/Do** something, add your **A/S/D** ideas after their **name.**
- E: Evidence**, statistics, or data that seem helpful, surprising, clarifying, disturbing, or exciting.  
**C: Claims**, assertions, models, ideas you find helpful, surprising, clarifying, or important.  
**T: Tips**, habits, behaviors, tactics, ideas, things you’d like to try or share with your team.  
**Q: Questions.** Stuff you’d like to know. “Someday/maybe” ideas & actions you might later pursue.



“**DROP** Everything & **Create** Total **Quality**”  
(in your reading experience)

<sup>2</sup> Smart et al., *Introduction to Foresight*, 2021.

## Looking Forward

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1. **Coming Change.** What are some of the most important **STEEPLES changes** (Scientific, Technological, Economic, Environmental, Political, Legal, Ethical, or Societal) that you think you might see in **law enforcement** or **homeland security** over the **next twenty years** (to 2040)?
  
2. **Passions & Legacy.** Describe some current **career passions** (areas of both **emotional** interest and **intellectual** curiosity). What **legacy** would you like to leave? How might colleagues **remember** you?
  
3. **Mentors and Mentees.** Can you name one or two leaders, passed on and alive today, that personally **inspire** you? Are any of these living leaders your **mentors**, formally or informally? **How often** do you see, talk to, read about, or think of them? Do you have them on a **schedule**? Do you have any **mentees**? Any **Project** mentees? **Reverse** mentees? Are they on a **schedule**?
  
4. **Personal Foresight Priorities.** How can you become better in **anticipating**, **innovating**, and **leading** the future, personally and with your team? What are two top **foresight priorities**, for you?
  
5. **Innovation Wish List.** If you had A) top cover (leadership support), and B) a good budget (if needed) what new learning, technology, incentive, staffing, training, procedural, policy or other **changes** might you want to **evaluate** or **implement** in an attempt to create a more effective team or department?

# Innovation Design<sup>3</sup>

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## 1. Innovation Idea

Is it Tactical, Strategic, or Transforming?  
A Team or Department Innovation?  
Write a one-sentence “elevator pitch”.

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## 2. Resources, Build or Buy, Intellectual Property

Who controls the resources?  
Who makes the funding decisions?  
Will you Build or Buy? Who owns IP?

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## 3. Organizational Design

Who reports to whom? Who decides?  
How is the innovation team supported?  
Where and when is the work done?

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## 4. People, Objectives, and Tasks

Who is on the team?  
Who does what (objectives)?  
Can people self-select into tasks?  
How are tasks managed (eg, scrum)?

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## 5. Incentives, Metrics, Goals

Who is earning what?  
Money? Time? Reputation? Freedom?  
What will you measure (KPIs)?  
How will people set goals (OKRs)?

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<sup>3</sup> Adapted from Fixon and Marian, *The Innovation Navigator*, 2019.

# Empowering Leadership (Intent-Based Leadership)<sup>4</sup>

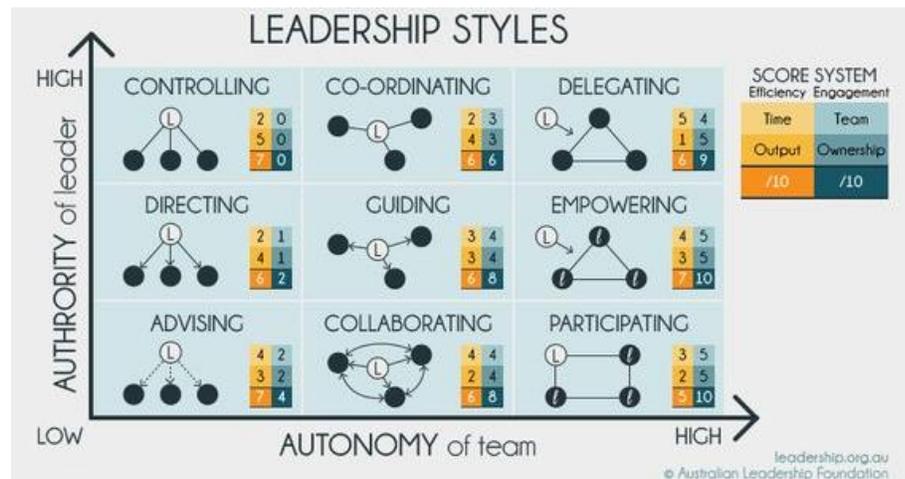
Empowering Questions	Your Reports	Focus
10. What will you <b>fix/learn</b> ?	<b>I need to fix/learn...</b>	Investigation
9. What've you <b>been doing</b> ?	<b>I've been doing...</b>	Action Review
8. Is it the <b>right thing</b> to do?	<b>It serves (purpose)...</b>	Strategy, Vision
7. What <b>opportuns</b> exist? (1wk)	<b>I envision...</b>	Possibilities/Innovation
6. What <b>risks/probs</b> exist? (2d)	<b>I'm concerned about...</b>	Negative Prediction
5. What do you <b>expect</b> ? (24hr)	<b>I think/expect...</b>	Baseline Prediction
4. What <b>way</b> will you do it?	My <b>plan</b> is...	Tactics, Plan
3. What do you <b>intend to do</b> ?	<b>I intend to...</b>	Priority, Goal
2. What do you <b>feel</b> ? (now)	<b>I feel/my gut says...</b>	Emotion, Intuition
1. What do you <b>see</b> ? (now)	<b>I see...</b>	Observe, Recall
0. I'll <b>tell you what to do</b> .	<b>Tell me what to do.</b>	Conformity



1. What leadership **style** (see picture right) does **your supervisor** use?

What style do **you** use?

What do your **reports** use?

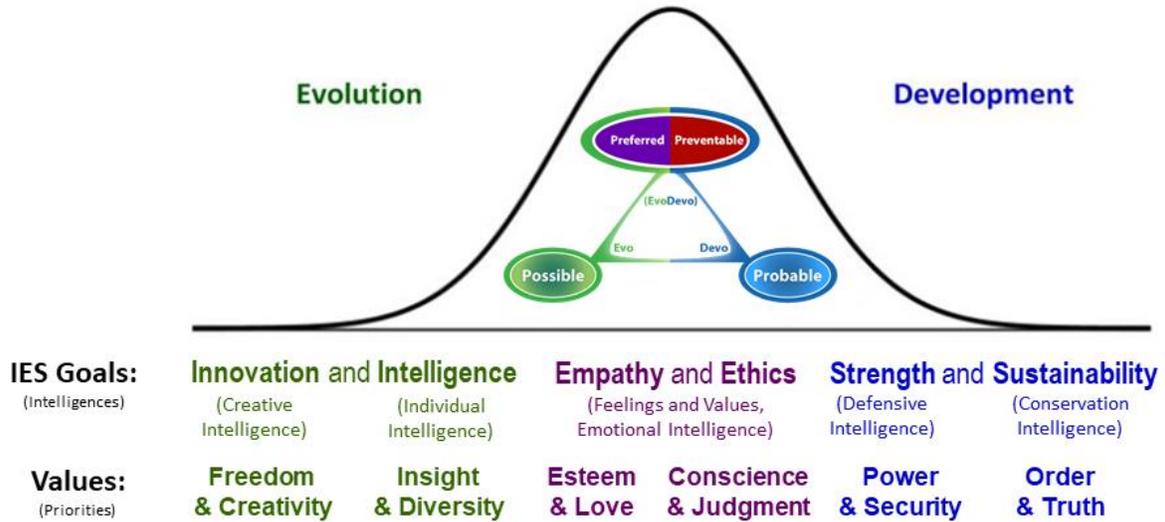


Empowering (Intent-Based) Leadership Offers the Most Efficiency and Engagement

- Supervisor Q's:** Does he/she **talk** more or **question and listen** more? Does he/she give you explicit areas of **freedom**? **Top cover** for failure? If not, how can you get those behaviors?
- Your Q's:** How does it feel when your boss tries to offer **new freedoms/responsibilities**? Is it an opportunity, a risk, or a chore? Do you **talk more** or **question and listen** more to your direct reports? Can you lead your direct reports with **empowering questions** vs directives? What **pushback** might you expect from giving any of them more autonomy?
- Direct Report Questions:** How many direct reports do you have? Do they **trust** that you will take **responsibility** for their freedoms and failures? Do you **mentor/reverse mentor** each? When you give autonomy, how do you assess **competence**? How **clear** and **consistent** are you about their freedoms? What **rewards** can you offer them for **leadership success**?

<sup>4</sup> Adapted from Marquet, *Turn the Ship Around!*, 2012. For Marquet's free training materials, see [LadderofLeadership.com](http://LadderofLeadership.com)

# Adaptive Leadership – Key Goals, Values, and Strategies<sup>5</sup>



Good leaders **manage** all six of these **IES Goals** and related **values**.

The **Green Goals** are frequently in conflict with the **Blue Goals**

The **Purple Goals** get **priority**. **Character** matters in leadership, above all.<sup>1</sup>

## Questions

1. Do you monitor your performance in all these **IES Goals**? Do you appreciate their related **values**?
2. Do you prioritize **empathy** and **ethics** (EQ) with your superiors and direct reports, over the other goals?

## I. Innovation Strategies

1. **Freedom** – Protecting Autonomy, Diagnosing Fear, Building Trust

Books: [The Fearless Organization](#), [The Speed of Trust](#)

2. **Creativity** – Experimentation, Trial & Error, Unlearning

Books: [Adapt](#), [Innovation Judo](#), [Higher Unlearning](#), [Unlearn](#)

## II. Intelligence Strategies

3. **Insight** – Sensemaking, Simulation Games, Scenarios

[Wargaming for Leaders](#), [Superforecasting](#), [Learning from the Future](#), [7 Scenarios](#)

4. **Diversity** – Collaborative, Community and Crowd Intelligence

[Team of Teams](#), [The Difference](#), [StrengthsFinder](#), [Collaborative Intelligence](#)

## III. Empathy Strategies

5. **Esteem** – Empowering Leadership, Employee Recognition, Bridging Behavior

[Turn the Ship Around: Workbook](#), [12 \(Employee Engagement\)](#), [Adaption-Innovation](#)

6. **Love** – Servant Leadership, Emotional Intelligence, Employee Development, Alliances

[Servant Leadership](#), [Emotional Intelligence 2.0](#), [The Coaching Habit](#), [Bootleggers and Baptists](#)

## IV. Ethics Strategies

7. **Conscience** – Self-Development, Self-Reliance, Ethical Intelligence

[Three Levels of Leadership](#), [Extreme Ownership](#), [The Warrior's Meditation](#), [Ethics for the Real World](#)

8. **Judgment** – Values-Based Leadership, Critical Thinking, Conflict Resolution

[From Values to Action](#), [Hard Facts](#), [Difficult Conversations](#)

## V. Strength Strategies

9. **Power** – OODA Dominance, Performance Mgmt, Human-Machine Partnerships

[The Mind of War](#), [How to Measure Anything](#), [Wired for War](#), [Cyber War](#), [Cybersecurity & Cyberwar](#)

10. **Security** – Surveillance & Sousveillance, Penetration Testing, Bounties

[Transparent Society](#), [The J Curve](#), [Dark Territory](#), [Natural Security](#), [Learning from the Octopus](#)

## VI. Sustainability Strategies

11. **Order** – Hierarchy, Workflow, Benchmarks

[Work Rules](#), [Getting Things Done](#), [Scrum](#), [Balanced Scorecard](#)

12. **Truth** – Evidence-Based Leadership, Trends, Failure Review

[Seeing What Others Don't](#), [Ten Trends Every Smart Person Should Know](#), [Global Trends 2030](#), [Antifragile](#)

<sup>5</sup> For discussion, see Smart et al., *Introduction to Foresight*, 2021.